

# Generations Montessori School

## Parent Handbook

Welcome to Generations Montessori School,

We are looking forward to working with you and your children throughout the years. Please familiarize yourself with the information in this handbook. It is important, as it outlines our operating procedures, philosophy of teaching, and key school policies. **The information in this handbook has been updated to highlight procedures being implemented since the onset of COVID-19. Some procedures such as proper handwashing have always been in place, whereas others such as daily temperatures checks are a direct response to COVID-19. For convenience, all updates are listed in bold type.** We will use this a guide throughout the year. We believe that communication between caregivers and the school is highly important, **especially during this uncertain time. We are putting our trust in each other to clearly communicate what is going on at home and at school.**

Throughout the year we will be in contact through regular email correspondence, community events, and updates to the school website, [generationsmontessoricville.org/](http://generationsmontessoricville.org/). We are passionate about this project and would love to talk to you anytime. Please do not hesitate to contact us if you have any questions or concerns.

Thank you so much for putting your trust in us and providing us the opportunity to work with your wonderful children. We are looking forward to an exciting and energetic year!

Sincerely,

Rita and Christina Pace

## Mission Statement & Center Philosophy

### Mission Statement

Based on the teachings of Maria Montessori, Generations Montessori School aims to provide a quality education for children to help them grow into confident, curious, motivated, and creative lifelong learners.

### Center Philosophy

Maria Montessori observed that a child's learning begins at birth. At Generations Montessori School, we believe this to be true. The infant environment is designed to help children 2-20 months old begin to define their own strengths and personalities. The toddler classroom is set up to assist children as they continue to grow, learn, and develop their confidence and independence. The 3-6 classroom is structured to encourage children to further their cognitive skills and take responsibility for themselves and their classroom.

In each classroom, children will have access to a variety of age appropriate materials centered on movement and coordination, language development, and cognitive growth. Materials are specifically chosen to help students advance socially while developing fine and gross motor skills. Teachers at

Generations Montessori School strive to lead with compassion, love, and respect. Students are encouraged to gain independence through trust, positive social interactions, and intellectual growth. At Generations Montessori School, we believe that children are independent thinkers, capable of making choices and worthy of respect.

## Educational Goals

While the specific educational goals will vary based on the age and development of the child, in general we aim to...

- Help students master basic life skills
- Create a positive working relationship between teachers, caregivers, and children
- Foster a sense of curiosity in young learners
- Provide constructive feedback to help build confidence
- Encourage students to dedicate themselves to a task and seek out creative solutions

## Admissions

In order to be considered for enrollment in the Infant Class, students must be between the ages of 2 and 20 months old by September 1st. The Toddler Class is open to students 21 months – 3 years old. The 3-6 Classroom is open to students 3 – 5 years old.

Generations Montessori School does not discriminate based on the race, sex, ethnicity, religion, sexual orientation, national origin, or ancestry of children or their families.

## Admissions Process

### Application

Applications are accepted on a rolling basis. Prospective families should complete and submit an application form. There is a \$50 non-refundable application fee that must accompany the application form. Upon receiving the application, families will be contacted within 2 weeks to set up an interview.

### Parent and Student Interview

Once the application has been received, the school will contact the family within two weeks to set up an informal interview. The purpose of this interview is to acquaint families with the program and allow them to observe the environment in which their children would be learning.

### Enrollment

Admissions decisions will be made within two weeks of the parent interview. If accepted, and there is space available, an enrollment contract will be issued. The signed contract must be returned within 2

weeks with a \$500 non-refundable deposit to hold the space for the upcoming school year. If there is no space available, families can choose to be put on a wait list. All enrollment forms and records must be returned and complete before the child's first day of attendance.

**Tuition and Fees**

Application Fee: \$50 Due with application

Supply Fee:

Half-Day \$250 Due at time of enrollment

Full-Day \$350 Due at time of enrollment

Non-refundable deposit: \$500 Due at time of enrollment

**Tuition Schedule (after deposit):**

<b>Infant Class</b>				
Half-Day				
One Payment	August 15 <sup>th</sup>			
	\$7,885			
Two Payments	August 15 <sup>th</sup>		January 15 <sup>th</sup>	
	\$4,140		\$4140	
Four Payments	August 15 <sup>th</sup>	October 31 <sup>st</sup>	January 15 <sup>th</sup>	April 1 <sup>st</sup>
	\$2,170	\$2,170	\$2,170	\$2,170
Full-Day				
One Payment	August 15 <sup>th</sup>			
	\$13,715			
Two Payments	August 15 <sup>th</sup>		January 15 <sup>th</sup>	
	\$7,200		\$7,200	
Four Payments	August 15 <sup>th</sup>	October 31 <sup>st</sup>	January 15 <sup>th</sup>	April 1 <sup>st</sup>
	\$3,770	\$3,770	\$3,770	\$3,770

<b>Toddler Class</b>				
Half-Day				
One Payment	August 15 <sup>th</sup>			
	\$6,480			
Two Payments	August 15 <sup>th</sup>		January 15 <sup>th</sup>	
	\$3,405		\$3,405	
Four Payments	August 15 <sup>th</sup>	October 31 <sup>st</sup>	January 15 <sup>th</sup>	April 1 <sup>st</sup>
	\$1,785	\$1,785	\$1,785	\$1,785
Full-Day				
One Payment	August 15 <sup>th</sup>			
	\$12,315			
Two Payments	August 15 <sup>th</sup>		January 15 <sup>th</sup>	
	\$6,465		\$6,465	
Four Payments	August 15 <sup>th</sup>	October 31 <sup>st</sup>	January 15 <sup>th</sup>	April 1 <sup>st</sup>
	\$3,385	\$3,385	\$3,385	\$3,385

Primary Class				
Half-Day				
One Payment	August 15th			
	\$6,105			
Two Payments	August 15 <sup>th</sup>		January 15 <sup>th</sup>	
	\$3,205		\$3,205	
Four Payments	August 15 <sup>th</sup>	October 31 <sup>st</sup>	January 15 <sup>th</sup>	April 1st
	\$1,680	\$1,680	\$1,680	\$1,680
Full-Day				
One Payment	August 15th			
	\$10,910			
Two Payments	August 15 <sup>th</sup>		January 15 <sup>th</sup>	
	\$5,730		\$5,730	
Four Payments	August 15 <sup>th</sup>	October 31 <sup>st</sup>	January 15 <sup>th</sup>	April 1st
	\$3,000	\$3,000	\$3,000	\$3,000

## Operating Information

### Hours of Operations

Students will arrive daily, Monday-Friday, between 8:45 and 9:15AM. Half-day students will be dismissed between 11:45 and 12:15PM; full-day students will be dismissed by 5:00PM.

### Separation Environment

During the first three days of school, new students and parents will participate in the "Separation Environment." Students will come in with their parents each day for a designated hour. Returning students will come in for a one-hour phase-in. Families will receive the necessary details prior to the start of school and teachers will lead parents/guardians through this important transitional step.

NOTE: there is no afternoon care during Separation Environment.

**Separation Environment is reserved for new families ONLY. Parents and caregivers participating in the separation environment will be required to wear a mask while inside the facility. Generations Montessori School reserves the right to cancel Separation Environment if conditions worsen.**

### Days of Operation

Generations Montessori School will open from the Wednesday before Labor Day through the Friday after Memorial Day.

### Holidays

Generations Montessori School will be closed in observance of the following holidays:

Labor Day, Columbus Day, Thanksgiving Day, Christmas Day, President's Day, Memorial Day

For the complete list of school days and closing, please see the Generations Montessori School Calendar or Major Dates Calendar.

At Generations Montessori School, we celebrate diversity and appreciate that families celebrate a variety of different holidays. If your child will miss school to observe a given holiday, please let us know.

### School Closures

In the event of inclement weather, Generations Montessori School will follow the City of Charlottesville's school delay and closure system. Parents will also be notified via email if the school is operating under a delay or closure. We understand that families are travelling from around the area. Please use your best judgment when it comes to weather conditions and the safety of you and your family.

**If required by the Virginia Department of Health to close, parents will be notified via email.**

### Important Telephone Numbers & Contact Information

Generations Montessori School	(434) 422 – 8161
Rita Pace	(434) 962 – 3814
Christina Pace	(434) 962 – 0859

### Transportation Policy

Under normal circumstances, Generations Montessori School will not provide any transportation for the enrolled children. In the event of an emergency that would require children to be taken off-site, they will be transported by GMS staff members 18 and older to 1975 Franklin Drive, Charlottesville, VA 22911 until it is safe for their families to pick them up.

### Attendance and Arrival/Departure Policies

#### Absences

In order to maintain consistency and maximize the educational experience for all children, regular attendance is best. If you know in advance that your child will miss a day of school for a holiday, family function, vacation, etc. please inform the school no later than 24 hours before the planned absence. If your child will need to miss school for an unanticipated reason such as illness or family emergency, please call the school by 8:30AM.

In order to prevent the spread of disease, children who have a temperature above 101°F, are vomiting, have diarrhea or a communicable disease are not allowed to attend school until all symptoms have been gone for at least 24 hours. If your child is experiencing any of these symptoms at school, parents will be notified and the child will be sent home.

## Temperature Checks/Suspected Illness

Routine temperature checks will be conducted upon arrival and after lunch each day. Children or staff who present a fever of 100.4° or higher, cough, or shortness of breath will be excluded from the facility until they have been symptom and fever free for at least 72 hours without fever reducing medications. Staff may ask if your child has taken any fever reducing medications, and if anyone in your house is experiencing COVID-19 symptoms or has tested positive for COVID-19. Children or staff with a household member who has tested positive for COVID-19 will be excluded from the center until all household members receive negative tests.

All staff members have been trained in Daily Health Observations as well as recognizing COVID-19 specific symptoms by a registered nurse. Based on these observations, if there is reason to believe that a child is ill, their temperature will be checked again throughout the day. If your child becomes sick during the day, parents will be contacted by phone and asked to pick up their child immediately. If a staff member, student, or family member receives a positive COVID-19 test, the classroom or school may be temporarily shut down. During this time, all classroom materials, surfaces, and belongings will be cleaned and sanitized. The Directors will contact the Virginia Department of Health and Department of Social Services to inform them of the positive test case. The Virginia Department of Health will determine procedures for reopening.

## Arrival Policy

Arrival begins at 8:45AM. Parents and caregivers are asked to form a car line **and not get out of the vehicle**. A lead teacher will come to your vehicle **wearing a face mask**, greet your child, hold his/her hand, and walk him/her inside where he/she will wait with other students until the remaining children arrive. Arrival formally ends at 9:15AM. Any students arriving after 9:15AM are considered late and must follow the policy for late arrival.

## Late Arrival Policy

If you know your child is going to be late, please call to notify the school by 8:30AM. Students arriving late are asked to be walked in by their parent or caregiver. **Parents and caregivers that enter the school building must wear a mask at all times**. A lead teacher will greet the child and welcome him/her to the classroom.

## Departure Policy

Half-day students will be dismissed at between 11:45AM and 12:15PM. Parents and caregivers are asked to form a car line **and stay in the vehicle**. Students will be walked to their car by a lead teacher **wearing a face mask**. Students not picked up 12:15PM will be brought back into the classroom to join the full-day students.

Dismissal for Full-day students begins at 4:30PM and ends promptly at 5:00PM. Parents and caregivers are asked to form a car line **and stay in the vehicle**. Students will be walked to their car by a lead teacher **wearing a face mask**. Students not picked up 5:00PM will be brought back into the classroom until they are picked up.

#### Late Pick Up

If a late pick up is anticipated, please call the school by 11:45PM (half-day) or 4:45PM (full-day). Students not picked up by the end of their dismissal time will remain supervised by teachers until their parent or caregiver arrives. Families who are late on more than one occasion will be charged a fee of \$10 per fifteen minutes late, per occurrence.

#### No Pick Up

In the event that a parent does not call or pick up his/her child, the school will call the parents and any other emergency contacts listed. Teachers will remain with the children until they are picked up. Families who fail to pick up their children will be charged a fee of \$10 per fifteen minutes late, per occurrence.

#### Medication Policy

There will be at least one person with Medical Administration Training (MAT) on site at all times. Individuals that are MAT certified are trained to administer prescription medications, over the counter medications, and medications required in emergency situations, according to the recommended frequencies and dosages. Medications will be administered by teachers with MAT certification with written authorization from the parent.

Medications may be kept on site and must be brought in the original container and labelled with the child's name, the name of the medication, the dosage amount, and the time(s) to be given. Medication will be kept locked up and refrigerated when applicable. Generations Montessori School will keep a running record of any medications given to children. Parents will be notified immediately if there are any adverse reactions to the medication or when the medication is expired.

#### Prevention of Shaken Baby Syndrome and Abusive Head Trauma

##### Belief Statement

Preventing, recognizing, responding to, and reporting shaken baby syndrome and abusive head trauma (SBS/AHT) is an important function of keeping children safe, protecting their healthy development, providing quality child care, and education families.

## Background

Shaken baby syndrome and abusive head trauma is the name given to a form of physical child abuse that occurs when an infant or small child is violently shaken and/or there is trauma to the head. Shaking may last only a few seconds but can result in severe injury or even death. According to 8VAC20-780-40, all child care centers shall develop written procedures for prevention of shaken baby syndrome or abusive head trauma, including coping with crying babies, safe sleeping practices, and sudden infant death syndrome awareness.

## Procedure/Practice

### Recognizing

Children are observed for signs of abusive head trauma including irritability and/or high pitched crying, difficulty staying awake/lethargy or loss of consciousness, difficulty breathing, inability to lift the head, seizures, lack of appetite, vomiting, bruises, poor feeding/sucking, no smiling or vocalization, inability of the eyes to track and/or decreased muscle tone. Bruises may be found on the upper arms, rib cage, or head resulting from gripping or from hitting the head.

### Responding to

If SBS/AHT is suspected, staff will:

- Call 911 immediately upon suspecting SBS/AHT and inform the director.
- Call the parents/guardians.
- If the child has stopped breathing, trained staff will begin pediatric CPR.

### Reporting:

- Instances of suspected child maltreatment in child care are reported to Department of Social Services by calling (800) 552-7096.
- Instances of suspected child maltreatment in the home are reported to Department of Social Services 800-552-7096

## Prevention strategies to assist staff in coping with a crying, fussing, or distraught child

Staff first determine if the child has any physical need such as being hungry, tired, sick, or in need of a diaper change. If no physical need is identified, staff will attempt one or more of the following strategies:

- Rock the child, hold the child close, or walk with the child.
- Stand up, hold the child close, and repeatedly bend knees.
- Sing or talk to the child in a soothing voice.
- Gently rub or stroke the child's back, chest, or tummy.
- Offer a pacifier or try to distract the child with a toy or rattle.
- Turn on music or white noise.

In addition, the facility:

- Allows for staff who feel they may lose control to have a short, but relatively immediate break away from the children.
- Provides support when parents/guardians are trying to calm a crying child and encourage parents to take a calming break if needed.



## Prohibited behaviors

Behaviors that are prohibited include (but are not limited to):

- shaking or jerking a child
- tossing a child into the air or into a crib, chair, or car seat
- pushing a child into walls, doors, or furniture

## Strategies to assist staff members understand how to care for infants

Staff reviews and discusses:

- How to Care for Infants and Toddlers in Groups, the National Center for Infants, Toddlers and Families, <https://www.zerotothree.org/resources/77-how-to-care-for-infants-and-toddlers-in-groups>

## Strategies to ensure staff members understand the brain development of children up to five years of age

All staff take training on SBS/AHT within first two weeks of employment. Training includes recognizing, responding to, and reporting child abuse, neglect, or maltreatment as well as the brain development of children up to five years of age. Staff review and discuss:

- Brain Development from Birth video, the National Center for Infants, Toddlers and Families, <https://www.zerotothree.org/resources/156-brain-wonders-nurturing-healthy-brain-development-from-birth>
- The Science of Early Childhood Development, Center for Developing Child, <https://developingchild.harvard.edu/resources/inbrief-science-of-eed/>

## Safe Sleeping Policy

All child care providers at Generations Montessori School will follow safe sleep recommendations for infants to reduce the risk of Sudden Infant Death Syndrome (SIDS), other sleep-related infant death, and the spread of contagious diseases:

1. Infants will always be put to sleep on their backs until 1 year of age.
2. Infants will be placed on a firm mattress, with a fitted crib sheet, in a crib that meets the Consumer Product Safety Commission safety standards.
3. No toys, mobiles, soft objects, stuffed animals, pillows, bumper pads, blankets, positioning devices or extra bedding will be in the crib or draped over the side of the crib.
4. Sleeping areas will be ventilated and at a temperature that is comfortable for a lightly clothed adult. Infants will not be dressed in more than one extra layer than an adult.
5. If additional warmth is needed, a one-piece blanket sleeper or sleep sack may be used.
6. The infant's head will remain uncovered for sleep. Bibs and hoods will be removed.
7. Infants will be actively observed by sight and sound.
8. Infants will not be allowed to sleep on a sofa/ couch, chair cushion, bed, pillow, or in a car seat, stroller, swing or bouncy chair. If an infant falls asleep anywhere other than a crib, the infant will be moved to a crib right away.
9. An infant who arrives asleep in a car seat will be moved to a crib.
10. Infants will not share cribs, and cribs will be spaced 3 feet apart.
11. Infants may be offered a pacifier for sleep, if provided by the parent.
12. Pacifiers will not be attached by a string to the infant's clothing and will not be reinserted if they fall out after the infant is asleep.
13. When able to roll back and forth from back to front, the infant will be put to sleep on his back and allowed to assume a preferred sleep position.

14. Our child care program is a smoke-free environment.
15. Our child care program supports breastfeeding.
16. Awake infants will have supervised "Tummy Time".

### **Hand Washing Procedures**

**Proper hand washing procedures are posted in all bathrooms and above portable sinks in the infant and toddler classrooms.**

**Children are required to wash hands:**

- **Upon entering the classroom each morning**
- **Before and after eating**
- **After diapering or toileting**
- **After nose blowing**
- **When returning to the classroom from outside**
- **When instructed by a teacher**

**Staff are required to wash hands:**

- **Upon entering the classroom each morning**
- **Before and after eating**
- **Before and after assisting with snack**
- **Before and after diapering, or assisting with toileting**
- **After nose blowing**
- **When returning to the classroom from outside**

### **Cleaning and Sanitizing Procedures**

**Work tables will be cleaned with soap and water and sanitized with a mild bleach solution at the beginning and end of each day. In addition to this, tables used for snacks and meals will be cleaned and sanitized before and after use.**

**Classroom materials will be cleaned and sanitized at the end of each day. Materials will be cleaned and sanitized throughout the day as needed.**

**Children's belongings will be kept in their cubbies throughout the day. Infants who nap at school are assigned their own mats and cribs for use throughout the day. Older children nap/rest on mats assigned to them. All sheets and towels are washed daily. Blankets and stuffed animals provided by families may not be shared between children and will be washed each Friday.**

**In addition to regular cleaning, staff have been given a checklist of items that need to be cleaned and sanitized throughout the day. These items include but are not limited to door handles, sinks, phones, etc.**

## **Masks and Face Coverings**

**All staff members and children over the age of 2 are asked to wear a face mask when in the classroom. Children may wear a cloth mask. The school has secured enough cloth masks for the children. If there is a certain mask you would like your child to wear, please send it in with them each morning. These masks will be returned at the end of each day and parents will be responsible for properly cleaning and sanitizing the masks before returning them.**

**We recognize the importance of observing facial expressions and mouth movements to childhood development. Because of this, staff will be offered clear masks so that the children may see their faces. In the infant classroom, staff will be asked to wear both a face mask and a face shield. All parents, caregivers, and visitors will be required to wear a mask when inside the school.**

## **Social Distancing**

**Students and staff are asked to maintain 6 feet of social distancing throughout the day, when possible. To assist with this, children in the toddler and primary classrooms will be assigned their own work rugs and work tables. As much as possible, social distancing requirements should be maintained outdoors as well. Whenever possible, groups of children will be maintained and not mixed.**

## **Application of Sunscreen & Insect Repellent**

### **Sunscreen**

Hypoallergenic sunscreen, SPF 15 or greater, will be kept on site at all times. Weather permitting, students will spend time outside each day. With written parental permission, teachers will apply sunscreen to children on sunny days. If there is a particular sunscreen that parents would like the teacher to use, they may send in an unopened bottle with the child's name clearly printed on it. All sunscreen will be kept out of reach from the children.

### **Insect Repellent**

Natural Insect Repellent will be kept on site at all times. Weather permitting, students will spend time outside each day. With written parental permission, teachers will apply insect repellent to children on buggy days. If there is a particular insect repellent that parents would like the teacher to use, they may send in an unopened bottle with the child's name clearly printed on it. All insect repellent will be kept out of reach from the children.

## **Diapering**

### **Diaper Ointment/Cream**

Organic Coconut Oil will be kept on site at all times to be used as diaper ointment. With written parental permission, diaper cream will be applied to the child after each diaper change. If there is a particular

diaper ointment/cream that parents would like the teacher to use, they may send in an unopened, sealed container with the child's name clearly printed on it.

#### Wipes

Fragrance free baby wipes will be kept on site at all times to be used at diaper changes. If there is a particular wipe that parents would like the teacher to use, they may send them in an unopened, sealed container with the child's name clearly printed on it.

#### Diapers

With baby's ever-changing bodies and the variety of diaper options available on the market, parents are responsible for sending in diapers for their children regularly. The school will inform the family when the diaper supply is getting low and when a different size is needed. The school will keep a small supply of organic diapers on hand in case of emergencies.

NOTE: If parents choose to use cloth diapers, soiled diapers will need to be picked up each day.

**Any staff assisting with diaper changing must wear a mask.**

#### Extra Clothing

Each family is asked to bring in two seasonal, appropriately sized outfits for their child in case his/her clothing needs to be changed throughout the day. Generations Montessori School will have a variety of sizes of back up clothing available on site if needed. If your child goes home in one of the school's outfits, we ask that you return it clean the following day.

#### Established Lines of Authority

Generations Montessori School is run by two working co-directors, who actively participate in the classroom as lead teachers. Each lead teacher can have as many as two aides. Teachers and aides will work together to ensure student teacher ratios are adhered to at all times. All decisions regarding policy making, operations, and management will be discussed and agreed upon by co-directors, Christina and Rita Pace.

#### Policy for Reporting Suspected Child Abuse

Virginia law requires any cases of suspected child abuse or neglect to be reported to the Child Protective Service Hotline. Reporters will be directed to the appropriate branch of Social Services. All employees of Generations Montessori School are required to complete the Child Abuse Recognition and Intervention Training offered through the Virginia Department of Education and follow state laws regarding reporting.

#### Custodial Parents Rights to Be Admitted to the Center

Custodial Parents may be admitted to the school at any time while the child is in the program. Children can be

released into their custody at any point. Children will only be released to non-custodial parents on their court appointed custody days.

Unless the court orders otherwise, children may be released to:

- A parent or legal guardian
- Any person who has written authority from the parent with physical custody
- Police and child welfare workers with proper authorization

Generations Montessori School will keep a list of who is authorized to pick up each child. It is the responsibility of the parent to keep this list accurate and up to date.

#### Policy for Communicating with Parents in an Emergency

In the event of an emergency, parents will be notified via email and phone. To ensure that parents receive accurate and timely information in emergency situations, it is imperative that parents keep their contact information up to date. Please notify the school if your contact information changes at any point during your child's enrollment.

#### General Daily Schedule

Throughout the day, students will have a variety of age appropriate activities to choose from including teacher directed, self-directed, and self-chosen tasks. Children will have access to a variety of play areas to encourage movement, different sensory experiences, and fine and gross motor development. There will be offerings each day to encourage language development, including reading, singing, non-verbal communications, and naming objects. Weather permitting, outdoor time will be offered each day. As their needs are ever changing, infant schedules will be kept flexible throughout the day. Children will be allowed to sleep or rest as needed. If a child misses a snack, snack will be offered to him/her when he/she wakes up

In general, the school schedule will be as follows:

8:45 – 9:15AM	Arrival
10:30AM	Morning Snack
11:45AM – 12:15PM	Half-Day Dismissal
12:15PM	Lunch for Full-Day Students
1:00-2:00PM	Nap/Rest Time for Full-Day Students
3:30PM	Afternoon Snack
4:45 – 5:00 PM	Full-Day Dismissal

#### Food Policies

Breast Milk

Generations Montessori School believes in a woman's right to breast feed. If nursing mothers would like to come in and nurse their babies, there is an area of the school designated for this. Parents may also choose to send in stored breast milk for their child. If you wish to do this, please send your milk in a sealed container clearly labelled with the date and your child's name. Feeding times and amounts consumed must be documented in writing. Once it has been warmed, any unused milk will be disposed of. The school will also discard any thawed milk that is more than 3 days old.

#### Formula

Parents are responsible for sending in iron fortified infant formula for their formula fed babies. Please send in your formula in an unopened, sealed container clearly labelled with the date and your child's name. Feeding times and amounts consumed must be documented in writing. Once it has been warmed, any unused formula will be disposed of.

Generations Montessori School will keep an emergency supply of disposable bottles, nipples, and formula in stock at all times.

#### Solids

Generations Montessori School is a nut-free school. Nutritious morning and afternoon snacks will be provided by the school. All children will be offered a morning snack consisting of a protein, carbohydrate, and fruit or vegetable. **Snack will be offered in individually portioned containers prepared by a staff member wearing gloves.** Water will be available to students throughout the day. Menus will be kept up to date in the classroom. Students participating in the full-day program are asked to bring a healthy nut-free lunch clearly labelled with their name and date. Any unopened, uneaten food will be returned home in the child's lunch box. Options will be available daily for students without a lunch. The school will offer water and milk with lunch each day. Students in the full-day program will be offered a healthy afternoon snack. Parents of children not yet consuming table food are required to send in appropriate food for their children. Students are asked not to bring candy to school.

#### Discipline Policy

In order to help develop healthy physical, social, and emotional growth, discipline policies at Generations Montessori School are designed to respect personal privacy and differences between students. Staff are encouraged to promote decision making, self-direction, and model appropriate interactions between the children.

#### Acceptable Policies Include:

- Constructive, age appropriate feedback on behavior
- Redirecting children to appropriate behavior

- Assisting children in the resolution of conflicts
- Providing consistent consequences for repeated actions

#### Unacceptable Policies Include:

- Physical punishment of any kind
- Enclosing the child in a small space
- Punishment by another child
- Separating the child from sight and hearing distance of the group
- Withholding food
- Withholding rest
- Negative or demeaning remarks
- Punishment for toileting accidents
- Applying harmful or unpleasant substances to the child's skin or body

#### Termination Policy

While we hope that Generations Montessori School is the right fit for you and your child, we reserve the right to terminate a child's enrollment for any of the following reasons, including but not limited to:

- Failure to pay
- Failure to complete required forms
- Physical or verbal abuse of people or property
- An inability to meet the child's needs
- Repeated lack of compliance with the school's written policies
- Behavior that puts other children at risk

Generations Montessori School will provide families with written notice of termination two weeks before they are required to find alternative arrangements. If you plan to terminate your child's enrollment, please provide at least two weeks' written notice. Families who choose to terminate their enrollment or have their enrollment terminated will forfeit the remainder of the year's tuition.

#### Notification of Emergency Preparedness Plan

Generations Montessori School upholds the following plan:

- Evacuation Assembly area within walking distance:
  - Students, staff and visitors will gather at the right-side, near-end of the school field.
  - Fire Drill evacuation assemblies will be conducted at least once a month during the calendar year.
- Evacuation away from the center:

- Students, staff and visitors will be evacuated to:
  - 1975 Franklin Drive, Charlottesville, VA 22911
- Transportation arrangements will be made by Rita Pace, Christina Pace, and/or a member of GMS staff
- Shelter (in-place):
  - Students, staff, and visitors will gather in the Center's restroom facilities and lock the door.
  - Shelter in place drills will be conducted at least twice over the course of each calendar year.
- Lock-Down
  - Students, staff, and visitors will gather in the Center's restroom facilities and lock the door.
  - Lock-Down drills will be conducted at least once over the course of each calendar year.

Thank you!